



Collective Worship Planner- Autumn 1 2020/21



Notes

- The guiding principles of all acts of worship should be to make them ***Inclusive – Invitational - Inspiring***
- All acts of worship should follow the four-fold structure of: ***Gather – Engage – Respond - Send***

Gather

Pupils to enter worship to reflection music and a question/object/picture which stimulates reflection

All worship to begin with a welcome and lighting the candle followed by the school prayer (Friday – The Lord's Prayer) and the school values (call and response), vision and mission statement. The value of the term and Bible verse also to be shared.

Children to write a request to light the candle (must be linked to the theme of the week as displayed in class/hall)

Engage

All worship to focus on theme of week to give ideas for rainbow prayer responses.

Respond

All worship should give children the opportunity for reflection. This could be a question/quotation/bible /picture stimulus/object

Send

Pupils and staff to share *'The Blessing' before being dismissed

- Monday class worship must introduce hymn/song of the week.

** Please note singing may not be permitted due to Co-Vid 19 restrictions. Hymns/songs to allow for reflection are included on the planner.

- Further resources may also be found on :

www.barnabasinschools.org.uk <http://www.assemblybox.co.uk/#2> <http://www.assemblies.org.uk/pri/current/>

- Each week is highlighted with the liturgical colour. The colour of cloth on the table and in the classroom should correspond with this. The liturgical colour is also displayed on the bottom LHS of the title PowerPoint slide in Worship.

Value of the Term **Compassion & Kindness**

"You are the people of God; he loved you and chose you for his own. So then, you must clothe yourselves with compassion, kindness, humility, gentleness, and patience"

Colossians 3vs12

Week Commencing	Theme of the week	Whole school worship (possibly via Zoom)		Hymn/Reflection Music
31/8/19	Together Again	Tues		'Together' See: https://www.fischytunes.com/video-repo/together/
		Weds	AS Welcome Back	
		Fri Celebration	AS	

Possible activities:

- Allow lots of time for the children to reflect on, share and discuss their experiences during lockdown and how they are feeling about their return to school
- Create connected paper rings or paper people. Write on each one a prayer or value that you think is important for our school community now that we are together again
- Make a heart out of materials you can find, either inside or outside. Place inside the heart items which could represent people that you would like to pray for.
- Discuss – what values will we need to re-build our school community? How can we support each other and re-build our friendships?

7/9/19	The Feeding of the 5000	Tues	FW	Mighty to Save See: https://www.youtube.com/watch?v=sR8rlTIU8_Y
		Weds	CW	
		Fri Celebration	AS	

Possible activities:

- “Compassion is an action word with no boundaries” (Prince) Explore what this means.
- Use the some or all of the following to re-tell the story of the feeding of the 5000:
<https://www.youtube.com/watch?v=UyXP-kQfooU> this is a filmed reconstruction of the story
<https://www.youtube.com/watch?v=CCA4oivfSYk> this is a cartoon version based on the Beginners Bible
 If you'd like an interactive version, then you can find a version here: <https://engageworship.org/ideas/feast-for-5000-responsive-reading>
 There is also a version of the story using beautiful photographs from Freebibleimages: <http://freebibleimages.org/photos/jesus-5000/>
 Which do the children prefer?
- Use the painting ‘Feeding of the 5000’ by artist Eularia Clarke as stimulus for discussion. What have **we** got? What can we offer in a compassionate response to people’s needs?
- Print and cut out pictures of a loaf and a fish. Think about what you can do to show compassion to others: Write down what you could do on the loaves and fishes. Keep those in a book, wallet or purse you look at regularly as a reminder

14/9/19	Compassion for others	Tues	EH	Here I am Lord See: https://www.youtube.com/watch?v=EcxOkht8w7c
		Weds	ND	
		Fri Celebration	AS	

Possible activities:

- Use the resource by C of E Guildford(documents saved on server)to explore the theme of God’s comfort in sad or hard times and Psalm 23
- WATCH: Feeding the 5000 today <https://www.youtube.com/watch?v=Szt57hl82ps> This video of a food bank in action is one example of how feeding the hungry has become even more necessary during the COVID19 pandemic.
- Find a place where you can be still, without interruptions. You might like to light a candle as you begin. I wonder what you think of when you hear the word compassion. I wonder who you think of when see others in trouble and distress? Do you feel sorry for them? Does it sometimes make you angry that others are suffering? I wonder if you can think of a time in your life when you helped others? Or you stood up for others who were suffering?
- Watch this short video of Manchester Utd. player Marcus Rashford talking about his own experience of childhood poverty:
https://www.youtube.com/watch?v=1r-lxlrTbWU&feature=emb_logo
 Talk about how he showed **compassion** in action
- What actions might demonstrate compassion to others today.... Tomorrow.... This week? Reflect.

- In class - Prayer Spaces in Schools 'The Beatitudes – Compassion' activity(saved to server)

21/9/19	Kindness	Tues	FW	Watoto Children's Choir - 'We will go' See: https://www.youtube.com/watch?v=tCEGDkdXOcM
		Weds	CW	
		Fri Celebration	AS	

Possible activities:

- 'We grow in kindness when our kindness is tested.' (Archbishop Desmond Tutu) Explore what this means.
- Watch 'Boomerang of Kindness' at:<https://www.youtube.com/watch?v=nwAYpLVyeFU>
- Questions to explore: Can you think of a time when someone was unexpectedly kind to you? Maybe it changed your life? What do you think Desmond Tutu was meaning when he said that kindness grows when it is tested? Have you experienced your kindness being difficult, being tested, being rejected?
- Loving others as we love ourselves Mark 12 vs.31 (see Roots and Fruits p.13-15)
- Watch 'Colour your world with Kindness' : <https://www.youtube.com/watch?v=rwelE8yyY0U>
- Listen to the song by Watoto Children's Choir. One of the lyrics says, "I will be your hands and feet". I wonder what you think this means? Do you think that by being kind people can be God's hands and feet, spreading kindness and love to others?
- In class - Prayer Spaces in Schools 'People Tree' activity(saved to server)

28/9/19	Generosity(Harvest)	Tues	EH	'For the Beauty of the Earth'(John Rutter) See: https://www.youtube.com/watch?v=JVQFEgT7E6c
		Weds	ND	
		Fri Celebration	AS	

Possible activities:

- "The person who gives with a smile is the best giver because God loves a cheerful giver." (Mother Teresa) Explore what this means.
- Harvest Festival (see Roots and Fruits p.152)
- Questions to explore: What does generosity mean? Can you think of a time when someone was really generous to you? Or when you have been generous towards someone else? What happened? How did it make you feel? How many different ways can you think of to be generous that don't involve spending or giving money?
- Share the passage together: The Widow's Offering - Luke 21: 1-4 then explore the following questions: I wonder who you think was the most generous person in the story? Why do you think that? I wonder why Jesus told this story? What do you think he wanted his followers to learn from it?
- Be Inspired: Here is an example of generosity in action: Project Malachi – This is an exciting housing project for homeless people, that was inspired by 5 year old Malachi, who gave his £5 tooth fairy money to the Salvation Army to build houses for homeless people. 3 years later 42 units have been built to give those who don't have a home a place to live. <https://www.youtube.com/watch?v=88ounhVIPbA> (It is 5 minutes long, so you might want to just watch from 45 secs to 3 minutes 40 seconds)

<https://popuphostel-ilfordsalvationarmy.nationbuilder.com/about>

How is this an example of generosity? Malachi, like the widow in the story, gave all he had, look at the difference it made. I wonder how this story makes you feel?

5/10/19	The Good Samaritan	Tues	FW	'I'll stand by you'(Bruce Springsteen) https://www.youtube.com/watch?v=hwfPtKxF0aA&feature=youtu.be
		Weds	CW	
		Fri Celebration	ND	

Possible activities:

- Read a famous story Jesus told called The Parable of the Good Samaritan: <https://www.biblegateway.com/passage/?search=Luke+10%3A25-37&version=GNT>
- You can also watch the Parable through this video: <https://www.youtube.com/watch?v=fO4qSAhl1sl>
- Questions to explore: How did the Samaritan show kindness to man attacked by robbers? I wonder how the beaten man felt when the Samaritan helped him by showing kindness? I wonder how he felt when the others walked past and ignored him? What difference do you think this act of kindness meant to the beaten man? To the Samaritan? Why do you think Jesus decided to tell this story? What do you think he wanted those listening to think about?
- Watch https://www.youtube.com/watch?v=X3ld9_p2bS0 Discuss what we can do to spread kindness
- In class - Prayer Space in Schools 'Love Your Neighbour' activity(saved to server)

12/10/19	Kindness to our world	Tues	EH	'Shine Jesus Shine' See: https://www.youtube.com/watch?v=7OlwSQmyCg4
		Weds	ND	
		Fri Celebration	AS	

Possible activities:

- Discuss Random Acts of Kindness. Build a list!
- 50 ideas for random acts of kindness can be found on <https://www.mentalhealth.org.uk/blog/random-acts-kindness>. Why not have a read and see how you could make a transformational act this week?
- Create a 'bingo game' using acts of kindness examples. They could include things like 'make a hot or cold drink for a family member', 'share a positive compliment' or 'do your brother or sister's chores for them'. Play the game throughout the week, ticking off or colouring in each act you complete, and share how many things you were able to complete at the end of the week.
- Prayer Spaces in Schools 'Pray for the World' activity(saved to server)
- Read the poem Kindness by Edgar Albert Guest. What words or acts of kindness have really stayed with you? I wonder if you have ever been blessed by an unexpected act of kindness? Which couplet resonates with you the most? I wonder why that might be?
- Find out about the work of the environmentalist faith group Arocha. See <https://arocha.org.uk/>
- 'God's World' <https://www.assemblies.org.uk/pri/1511/gods-world>
- 'Caring for our World' <https://www.assemblies.org.uk/pri/561/caring-for-our-world-recycling>

19/10/19	Kindness to ourselves	Tues	KL	'The Blessing' See: https://www.youtube.com/watch?v=r0O2n2HJZcU
		Weds	CW	
		Fri Celebration	AS	

Possible activities:

- List ways in which we can be kind to ourselves
- As a class take a walk and listen to the sounds of the natural world. How can this help still our minds and hearts?
- In class - Find the following ingredients (if you can!): Jar (a thick jam jar with a good lid), water, glitter, glycerine, food colouring Mix the ingredients together to create a calming jar of glitter. What are the things on your mind at the moment? Pick up the jar and shake it. Watch the glitter swirl around and settle at the bottom. Imagine the things on your mind slowly settling down.
- In class – Prayer Spaces in Schools ‘Mirrors’ activity(saved to server)
- Think about how we can be kind to ourselves by letting go of worry using the following activity: Spend a moment looking at the flowers and make a quick sketch on the paper provided. Which parts of the flower can you identify? Can you see petals, leaves and stem? If you've learned about them in school you might even spot parts like the anther, sepal and style. Which part of the flower can you not see?
In the Bible, Jesus told his listeners to "look at the lilies" which do not worry or work, and yet are so beautiful and well cared for by the earth.

*The Blessing

The Lord bless you
 and keep you;
 the Lord make His face shine upon you
 and be gracious to you;
 the Lord turn His face toward you
 and give you peace.