



Collective Worship Planner- Summer 1 2020/21

**Notes**

- The guiding principles of all acts of worship should be to make them ***Inclusive – Invitational - Inspiring***
- All acts of worship should follow the four-fold structure of: ***Gather – Engage – Respond - Send***

**Gather**

Pupils to enter worship to reflection music and a question/object/picture which stimulates reflection

All worship to begin with a welcome and lighting the candle followed by the school prayer (Friday – The Lord’s Prayer) and the school values (call and response), vision and mission statement. The value of the term and Bible verse also to be shared.

Children to write a request to light the candle (must be linked to the theme of the week as displayed in class/hall)

**Engage**

All worship to focus on theme of week to give ideas for rainbow prayer responses.

**Respond**

All worship should give children the opportunity for reflection. This could be a question/quotation/bible /picture stimulus/object

**Send**

Pupils and staff to share \*‘The Blessing’ before being dismissed

- Monday class worship must introduce hymn/song of the week.
- Each week is highlighted with the liturgical colour. The colour of cloth on the table and in the classroom should correspond with this. The liturgical colour is also displayed on the bottom LHS of the title PowerPoint slide in Worship.

<p align="center"><b><u>Value of the Term</u></b>  <b>Perseverance &amp; Endurance</b>  <i>“Keep your mind on Jesus... Then you won’t get discouraged and give up”</i>  <b>Hebrews 12:3</b></p>		
<b>Week Commencing</b>	<b>Theme of the week</b>	<b>Hymn/Reflection Music</b>
12/4/21	<b>What does it mean to persevere?</b>	Amazing Grace <a href="https://www.youtube.com/watch?v=U1YMy10X5YQ">https://www.youtube.com/watch?v=U1YMy10X5YQ</a>
<b>Mon-Thurs</b> class based worship	All	Please choose from the following ideas: <ul style="list-style-type: none"> <li>• KEY QUOTE OF THE WEEK: <b><i>‘To fight for change tomorrow, we need to build resilience today.’</i></b> Sheryl Sandberg. Discuss this with your class. What does this mean?</li> <li>• WATCH: Piper - Piper follows a little bird whose mother encourages it to learn to feed itself on a beach. The bird gets swept away by the tide but perseveres. This is an inspiring story that shows children that you need to be resilient through</li> </ul>

		<p>the harsh waters - that you can come out with something you didn't expect to get  <a href="https://www.youtube.com/watch?v=xroy2VFphi4">https://www.youtube.com/watch?v=xroy2VFphi4</a></p> <ul style="list-style-type: none"> <li>WATCH: this trailer for the Bethany Hamilton biopic 'Unstoppable' (Warning – this does contain mild details of a shark attack) <a href="https://www.youtube.com/watch?v=O5MsXjUQLYM">https://www.youtube.com/watch?v=O5MsXjUQLYM</a>  <i>"I didn't need easy, I just needed possible."</i> What does this mean for us as individuals?</li> </ul>
<b>Fri</b>	AS	Celebration Worship
<b>19/4/21</b>		<p><b>The Parable of the Persistent Widow</b></p> <p>'This Little Light of Mine'  <a href="https://www.youtube.com/watch?v=cKkbIZtghyQ">https://www.youtube.com/watch?v=cKkbIZtghyQ</a></p>
<b>Mon-Thurs</b> class based worship		<p>Please choose from the following ideas:</p> <ul style="list-style-type: none"> <li>Read and discuss the parable of the persistent widow. You can read it here: <a href="https://www.biblegateway.com/passage/?search=Luke+18%3A1-8&amp;version=NIV">https://www.biblegateway.com/passage/?search=Luke+18%3A1-8&amp;version=NIV</a> or watch a video of the story here: The Parable of the Persistent Widow - <a href="https://www.youtube.com/watch?v=Nhgd8R8nK4U">https://www.youtube.com/watch?v=Nhgd8R8nK4U</a> (<b>video more suitable for KS1</b>)</li> <li>This lady wanted justice when someone treated her unfairly. She had been really brave, going to a judge, and when she asked him for help, he refused to give her the fairness she wanted. But she kept going back! The reason Jesus told this story was to encourage his followers to keep trying – if things didn't work out straightaway, they shouldn't give up. In fact, he said this is how they should pray to God – over and over again, without giving up. I wonder how the widow in the story felt about having to go back again and again? How would you feel? Have you ever had a time when you asked someone for justice and they wouldn't listen to you?</li> <li>Role-play the story – get someone to be the widow and someone to be the judge. How many times do you think she had to ask the judge before he gave in? Why did he eventually help her?</li> <li>Look up the stories of Nelson Mandela, Rosa Parks, Gandhi or Harriet Tubman  What helped them to keep going? How did they develop resilience so that you/ they could keep trying? REFLECT</li> </ul>
<b>Fri</b>	AS	Celebration Worship
<b>26/4/21</b>		<p><b>Running the Race of life</b></p> <p>'Something inside so strong'  <a href="https://www.youtube.com/watch?v=4zefp15fEPE">https://www.youtube.com/watch?v=4zefp15fEPE</a></p>
<b>Mon-Thurs</b> class based worship		<p>Please choose from the following ideas:</p> <ul style="list-style-type: none"> <li>Running the race of life – Roots &amp; Fruits p.177</li> <li>'Keep Going' <a href="https://www.assemblies.org.uk/pri/2560/keep-going">https://www.assemblies.org.uk/pri/2560/keep-going</a> (this assembly outline tells the story of Derek Redmond)</li> <li>'April Showers' <a href="https://www.assemblies.org.uk/pri/3491/april-showers">https://www.assemblies.org.uk/pri/3491/april-showers</a></li> </ul>
<b>Fri</b>	AS	Celebration Worship

3/5/21		<b>Encouraging others to keep on trying</b>	Don't Give Up: <a href="https://www.youtube.com/watch?v=EGLSk3AVcUU">https://www.youtube.com/watch?v=EGLSk3AVcUU</a>
<b>Mon-Thurs</b> class based worship		Please choose from the following ideas: <ul style="list-style-type: none"> <li>• 'Building Up Others' <a href="https://www.assemblies.org.uk/pri/3394/building-up-others">https://www.assemblies.org.uk/pri/3394/building-up-others</a></li> <li>• Share the story of Barnabas the encouraging apostle using the following resource : <a href="https://www.brf.org.uk/product/barnabas-the-encouraging-apostle/">https://www.brf.org.uk/product/barnabas-the-encouraging-apostle/</a></li> <li>• WATCH: Amazing Ants! There are times when we need to be resilient in both our bodies and minds. Reflect on any challenges you might be facing at the moment and think about who you could ask for help. Many Christians believe that God works in incredible ways and even in difficult times is able to find a path to help us... maybe by finding someone else to give you the strength to keep going! Amazing ants are ready to view here: <a href="https://www.youtube.com/watch?v=fjyTkagc8BI">https://www.youtube.com/watch?v=fjyTkagc8BI</a></li> </ul>	
<b>Fri</b>	AS	Celebration Worship	
10/5/21		<b>Resilience</b>	The Greatest by Sia: <a href="https://www.youtube.com/watch?v=P6lpeu6Z26g">https://www.youtube.com/watch?v=P6lpeu6Z26g</a>
<b>Mon-Thurs</b> class based worship		Please choose from the following ideas: <ul style="list-style-type: none"> <li>• WATCH: <a href="https://www.churchofengland.org/our-faith/faith-home/faith-home-videos/collective-worship-primary-schools-episode-6-resilience">https://www.churchofengland.org/our-faith/faith-home/faith-home-videos/collective-worship-primary-schools-episode-6-resilience</a> (The clip is about 10 minutes long)</li> <li>• Make a class flow chart of things to do when you find things hard. Hang it up on the wall, so you can look at it when you need it. Share this with peers, friends and family, because everyone needs help with resilience sometimes.</li> </ul>	
<b>Fri</b>	AS	Celebration Worship	
17/5/21		<b>Psalm 23</b>	'The Lord's My Shepherd' <a href="https://www.youtube.com/watch?v=pN4tPkX0MG0">https://www.youtube.com/watch?v=pN4tPkX0MG0</a>
<b>Mon-Thurs</b> class based worship		<ul style="list-style-type: none"> <li>• Please use the resources from the diocese of Southwell &amp; Nottingham to explore Psalm 23 with your class this week. There are separate resources for KS1 and KS2 which can be found on the server (<b>Collective worship – Summer 1</b>)</li> <li>• 'The Good Shepherd' <a href="https://www.assemblies.org.uk/pri/341/the-good-shepherd">https://www.assemblies.org.uk/pri/341/the-good-shepherd</a></li> </ul>	
<b>Fri</b>	AS		
24/5/21		<b>Psalm 139</b>	Psalm 139 <a href="https://www.youtube.com/watch?v=GmsgYY-INf8">https://www.youtube.com/watch?v=GmsgYY-INf8</a>

<b>Mon-Thurs</b> class based worship		<ul style="list-style-type: none"> <li>• Please use the resources from the diocese of Southwell&amp; Nottingham to explore Psalm 23 with your class this week. There are separate resources for KS1 and KS2 which can be found on the server(<b>Collective worship – Summer 1</b>)</li> <li>• Please explore the Psalm further by using and adapting the following resource: <a href="https://www.brf.org.uk/product/psalm-139-i-am-unique/">https://www.brf.org.uk/product/psalm-139-i-am-unique/</a></li> <li>• 'Hide and Seek' <a href="https://www.assemblies.org.uk/pri/3361/hide-and-seek">https://www.assemblies.org.uk/pri/3361/hide-and-seek</a></li> <li>• 'There's no one quite like you' <a href="https://www.assemblies.org.uk/pri/1454/theres-no-one-quite-like-you">https://www.assemblies.org.uk/pri/1454/theres-no-one-quite-like-you</a></li> <li>•</li> </ul>
<b>Fri</b>	AS	Celebration Worship

\*The Blessing

The Lord bless you  
and keep you;  
the Lord make His face shine upon you  
and be gracious to you;  
the Lord turn His face toward you  
and give you peace.