



## **Collective Worship Planner- Summer Term 1 2023/24**

### **Notes**

- The guiding principles of all acts of worship should be to make them ***Inclusive – Invitational - Inspiring***
- All acts of worship should follow the four-fold structure of: ***Gather – Engage – Respond – Send***
- Monday worship must introduce the theme and hymn/song of the week.
- Each week is highlighted with the liturgical colour. The colour of cloth on the table and in the classroom should correspond with this. The liturgical colour is also displayed on the PowerPoint slide in Worship.
- Tues class worship focus upon British Values/Protected Characteristics.
- Thursday class worship focus upon theme/value of the week.
- Whole school worship to begin at 3:00 prompt and end 3:20 prompt. (Class worship has no time limit)

### **Gather**

- Pupils to enter hall/class worship to reflection music and a question/object/picture which stimulates reflection.
- All whole school worship to begin with a welcome and lighting the candle followed by the school prayer (Friday – The Lord’s Prayer) and the school values (call and response), vision and mission statement. The value of the term and Bible verse also to be shared.
- All class-based worship to begin with a welcome followed by school prayer. Introduce British Value/Protected Char/values etc. End with reflection.
- Gather Post It Note thoughts to add to class prayer display and/or British Value display (Transferred to hall weekly)
- Children to write a request to light the candle (must be linked to the theme of the week as displayed in class/hall)

### **Engage**

- All whole school worship (Mon/Weds) and class worship (Thurs) to include rainbow prayer responses.
- All whole school worship (Mon/Weds) to include story/link to bible verse/parable etc.
- All pupils and staff expected to join in with hymn during whole school worship. This is to be reminded during class worship.

### **Respond**

- All worship should give children the opportunity for reflection. This could be a question/quotation/bible /picture stimulus/object.

### **Send**

- Pupils and staff to share \*‘The Blessing’ before being dismissed.

Value of the Term

**Perseverance & Endurance**

*"Keep your mind on Jesus... Then you won't get discouraged and give up"*

**Hebrews 12:3**

Week Commencing	Theme of the week	Day	Whole School Worship		Hymn/Reflection Music
15/4/24	What does it mean to persevere?	Mon	ND	<b>Introduction to PSHE theme of the term - Relationships</b>	Reflection music (entering&leaving worship):  Amazing Grace <a href="https://www.youtube.com/watch?v=U1YMy10X5YQ">https://www.youtube.com/watch?v=U1YMy10X5YQ</a>  Song: 'My Jesus, My Saviour'
		Tues		Class based worship/British Values/Protected Char	
		Weds	EH	Please choose from the 'Resilience' resources using the following link(also saved on the server): <a href="http://www.churchofengland.org.uk/iamaschoolleader">I am a School Leader   The Church of England</a>	
		Thurs		Class based worship – persevere <a href="https://www.youtube.com/watch?v=7utR1OzDXPM&amp;t=310s">https://www.youtube.com/watch?v=7utR1OzDXPM&amp;t=310s</a>	
		Fri	AS	Celebration worship	
22/4/24	The Parable of the Persistent Widow	Mon	FW	Keep on Praying! <a href="https://www.assemblies.org.uk/pri/2136/keep-on-praying">https://www.assemblies.org.uk/pri/2136/keep-on-praying</a>	Reflection music(entering&leaving worship):  Don't Give Up <a href="https://www.youtube.com/watch?v=EGLSk3AVcUU">https://www.youtube.com/watch?v=EGLSk3AVcUU</a>  Song: E.N.J.O.Y
		Tues		Class based worship/British Values/Protected Char	
		Weds	RMc/ Rev A	Parable of the Persistent Widow	
		Thurs		Class based worship – Being Persistent	
		Fri	AS	Celebration worship	
29/4/24	Running the Race of Life	Mon	KL	Meeting a personal challenge Philipians 4 vs 13 (Roots and Fruits p.186)	Reflection music(entering&leaving worship):  Psalm 139 <a href="https://www.youtube.com/watch?v=GmsgYY-INf8">https://www.youtube.com/watch?v=GmsgYY-INf8</a>  Song: If I were a Butterfly
		Tues		Class based worship/British Values/Protected Char	
		Weds	ND	What was Jesus's journey? <a href="https://www.daily-prayers.org/jesus-life-stories-2/jesus-journey-a-brief-summary/">https://www.daily-prayers.org/jesus-life-stories-2/jesus-journey-a-brief-summary/</a>	
		Thurs		Class based worship – What is you race?	
		Fri	AS	Celebration worship	
6/5/24	Encouraging Others to keep on trying	Mon		<b>Bank Holiday</b>	Reflection music(entering&leaving worship):  Fall on Me <a href="https://www.youtube.com/watch?v=ChcR2gKt5WM">https://www.youtube.com/watch?v=ChcR2gKt5WM</a>
		Tues	KL/SC	KINDNESS AMBASSADORS	
		Weds	FW/ Rev A	Hebrews 10:24-25 – Not giving up	

		Thurs		Class based worship – When do we need encouragement?	<i>Song:</i> Here I am to worship(Light of the World)
		Fri	<b>AS</b>	Celebration worship	
13/5/24	<b>Christian Aid Week</b>	Mon	<b>EH</b>	Please use the Christian Aid week resource(saved in TEAMS)as a basis for worship	<i>Reflection music(entering&amp;leaving worship):</i>  I thank God <a href="https://www.youtube.com/results?search_query=I+thank+god">https://www.youtube.com/results?search_query=I+thank+god</a>  <i>Song:</i> My Lighthouse
		Tues		Class based worship/British Values/Protected Char	
		Weds	<b>RMc</b>	Christian Aid Week – <a href="#">Website</a>	
		Thurs		Class based worship – How do/have Christians helped one another?	
		Fri	<b>AS</b>	Celebration worship	
20/5/24	<b>Amazing Advocates Week</b> (Focus on courageous advocacy)	Mon	<b>KL</b>	Amazing Advocate: <a href="#">Rosa Parks</a>	<i>Reflection music(entering&amp;leaving worship):</i>  Psalm 139 <a href="https://www.youtube.com/watch?v=GmsgYY-INf8">https://www.youtube.com/watch?v=GmsgYY-INf8</a>  <i>Song:</i> All Things Bright and Beautiful
		Tues		Class based worship/British Values/Protected Char	
		Weds	<b>FW/Rev A</b>	Amazing Advocate: <a href="#">Condoleezza Rice</a>	
		Thurs		Class based worship: What did Parks/Rice teach us?	
		Fri	<b>AS</b>	Celebration worship	
<b>Half Term</b>					

The Blessing: The Lord bless you and keep you; the Lord make his face shine upon you; the Lord turn His face toward you and give you peace.