



## RE, WORSHIP AND VALUES 'PARENT VIEW' UPDATE

In October, we asked you for your views on areas linked to RE, worship and the values of the school.

This leaflet will give you feedback of the results that were generated and the future steps we're are planning on taking as a school.

Thank you to all of you that took the time to give us feedback and your opinions. A total of 40 responses were collected.

## Questionnaire results

We are pleased with some of the results that you fed back to us. However, there are some areas that we think we can improve and below are some.

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
The school teaches Christian values that help my child(ren) develop spiritually.	0%	2.5%	12.5%	62.5%	22.5%
The school provides opportunities for my child(ren) to develop socially and morally.	0%	0%	12.5%	60%	27.5%
The school provides opportunities for the cultural development of my child(ren).	0%	5%	12.5%	65%	17.5%
My child(ren) have a good knowledge of Christianity.	2.5%	7.5%	20%	50%	20%
My child(ren) have a good knowledge of other world faiths.	2.5%	27.5%	30%	37.5%	2.5%
My child(ren) is given opportunities to reflect and pray.	0%	0%	17.5%	60%	22.5%
Collective worship is an important part of school life.	0%	5%	17.5%	57.5%	20%
There are good relationships between the school and the local Church.	2.5%	0%	12.5%	57.5%	27.5%
My child talks about RE/collective worship/school values.	2.5%	5%	20%	55%	17.5%

1. The school worship calendar (which can be found on the website) already includes the dates of significant world faith festivals and we are going to ensure that this continues.
2. We are going to plan in time for children to explore and learn about other world faiths and their festivals through time in class, worship, workshops and visitors.
3. We are planning a KS2 trip to a Synagogue to compliment an upcoming RE unit linked to the Jewish faith. Other relevant trips for both key stages will be organised to enrich the RE curriculum.
4. We are looking to introduce a Spiritual Council to the school, which will be led by the children. Children will have to put their ideas forward to the rest of the school as to why they would like to be part of the council and how they think they can improve our school. Children will be able to vote for the peers they want to represent them.

## Values

Not all questionnaires that were returned completed this section. However, from the responses collected the following values were the most popular.

1. Respect
2. Honesty
3. Kindness
4. Perseverance
5. Courage
6. Compassion

We are now going to ask for the pupils, staff and governors to voice their opinions regarding the values. Once all stakeholders have fed back, we will be able to confirm the final six values. We will inform you of these through one of the weekly newsletters.

Thank you again for your valued feedback.

Miss Larder

**CARE—BUILD— FOLLOW—THINK**