

Cottingham Church of England Primary School

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Monday 14th December 2012

Autumn term reports

Dear Parent/carer,

I am pleased to enclose your child's termly report for autumn. As you will see, the termly report contains a short review of your child's performance in reading, writing and maths during the autumn term. The report also provides a brief overview of your child's effort, attitude, behaviour and attendance.

When assessing your child's expected attainment, the teachers use their own observations, formative assessments as well as using attainment achieved in 'Pira' Reading tests and 'Puma' maths tests (Year 1-6). The teacher will then give a predicted 'on track for.....' assessment of what they expect your child to achieve by the end of the school year based on current attainment and progress. This information may have already been shared with you during the recent parent/s day/s. The following statements are used:

On track to achieve **below** age related expectations at the end of the year – **Working towards**

On track to achieve **age related** expectations at the end of the year - **Expected**

On track to achieve a **greater depth** above the age related expectations – **Greater Depth/Exceeding**

If your child is not predicted to be on track for achieving the expected level by the end of the current school year, please do not worry as the teacher and support staff will be working with your child throughout the year to help them to accelerate their learning so that they will be on track by the end of the academic year. In addition, where a child is predicted to be working at age related expectations, the staff will ensure that their teaching allows the children to reach the exceeding standard.

****You will also notice that the report includes your child's attendance from the start of the year up to and including Friday 11th December. It has been given a RAG rating to show -90 (Red), 90-95 (Orange) 96 -98 (Green) +99% (Blue). Any time absent relating to Covid-19 has not been included.***

Yours sincerely,



Ashley Scott
Headteacher