

## Cottingham CofE Long Term Curriculum Map -Willow Class EYFS Year B

	Autumn Term 1 and 2											
Week	1	2	3	4	5	6	7	8	9	10	11	12
Quest	Plants						Remember, remember					
Literacy	(N)The Lion Inside by Rachel Bright (TfW model text <i>Baby Mouse</i> ) (NN)How to catch a star by Oliver Jeffers Phonics Begin Set 1 Sounds						(N)The Rainbow Fish by Marcus Pfister (NN)Lily Takes a Walk by Satoshi Kitamura Phonics complete Set 2 Sounds					
Communication and Language	<ul style="list-style-type: none"> <li>Learn to listen in a group.</li> <li>Follow directions.</li> <li>Understand 'how' and 'why' Q's.</li> </ul>						<ul style="list-style-type: none"> <li>Listen to and recall a story.</li> <li>Extend vocabulary.</li> <li>Talk about experiences showing an awareness of the listener.</li> </ul>					
PSED	<ul style="list-style-type: none"> <li>Getting to know each other.</li> <li>Developing confidence.</li> <li>Becoming independent.</li> </ul>						<ul style="list-style-type: none"> <li>Building on friendships, elaborating on play ideas.</li> <li>Recognise our own and other's feelings. Solving problems without aggression.</li> <li>Becoming confident in our own abilities.</li> </ul>					
Maths	Key times of the day. Where things belong. Match and sort amounts. Compare size. Patterns.						Represent, compare and composition of 1, 2 and 3. Circles and triangles, Positional language.					
Understanding of the World	Plants-Comment and ask questions about the natural world. Talk about why and how things work. Changes over time.						Living Things – Show care and concern. Talk about some things that they have observed.					
EAD	Representing – drawing and painting/colour mixing						Joining materials to create cards and decorations.					
Music	<b>Charango: Me!</b>						Charango: My Stories					
PE	Personal skills						Social skills					
RE	F4 Being special: where do we belong?						F2 INCARNATION Why do Christians perform Nativity plays at Christmas?					

	Spring Term 3 and 4											
Week	1	2	3	4	5	6	7	8	9	10	11	12
Quest	Recycled materials						Racing cars					
Literacy	(N)The Lonely Beast by Chris Judge (NN)Traction Man by Mini Grey						(N)The Three Aliens and the Big Bad Robot by Margaret McNamara (NN)Actual Size by Steve Jenkins					
Communication and Language	<ul style="list-style-type: none"> <li>Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</li> <li>Understands humour, e.g. nonsense rhymes, jokes.</li> <li>Maintain Attention.</li> </ul>						<ul style="list-style-type: none"> <li>Listen attentively in a range of situations.</li> <li>Follow several instructions.</li> <li>Express themselves effectively.</li> </ul>					
PSED	<ul style="list-style-type: none"> <li>Extending friendships, initiating conversations.</li> <li>Develop confidence in sharing, needs, wants interests and opinions.</li> <li>Be aware of boundaries and behavioural expectations.</li> </ul>						<ul style="list-style-type: none"> <li>Play cooperatively with others, turn-taking and sharing.</li> <li>Develop confidence in describing themselves positively and talking about their own abilities.</li> <li>Link behaviour to consequences.</li> </ul>					
Maths	Representing numbers to 5. One more and one less. Shapes with four sides. Time						6, 7, 8, 9 and 10. Consolidation.					
Understanding of the World	Materials – Similarities and differences.						Weather/Seasons -compare environments					
EAD	<b>Sculpture</b> Combine materials to create new effects. Create art from recycled materials						Woodwork: Construct with a variety of materials.					
Music	<b>Charango:</b> Everyone						<b>Charango:</b> Our World					
PE	Cognitive skills						Creative skills					
RE	F6 Which stories are special and why?						F3 SALVATION Why do Christians put a cross in an Easter garden?					

	Summer Term 5 and 6											
Week	1	2	3	4	5	6	7	8	9	10	11	12
Quest	Seaside						Kings and queens					
Literacy	(N)No-bot the Robot by Sue Hendra (NN)The Jolly Postman by Allan Ahlberg						(N)The Way Back Home by Oliver Jeffers (NN)Castles by Colin Thompson					
Communication and Language	<ul style="list-style-type: none"> <li>Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.</li> <li>Follow instructions involving several ideas or actions.</li> <li>Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.</li> </ul>						<ul style="list-style-type: none"> <li>Be able to listen while engaged in another activity.</li> <li>They answer 'how' and 'why' questions about their experiences and in response to stories or events.</li> <li>They develop their own narratives and explanations by connecting ideas or events.</li> </ul>					
PSED	<ul style="list-style-type: none"> <li>Listen to the ideas and opinions of others.</li> <li>Become confident in talking in a larger group.</li> <li>Working together as a whole class/being part of a team.</li> </ul>						<ul style="list-style-type: none"> <li>Be sensitive to others.</li> <li>Develop confidence in talking about their own likes and dislikes and sharing when they do or don't need help.</li> <li>Transition – managing change.</li> </ul>					
Maths	On the move. Superhero to 20 and beyond.						First, then and now. Find my pattern.					
Understanding of the World	Seaside (Places) – talk about how environments may vary from one another.						Animals - make observations of animals and plants and explain why some things occur, and talk about changes					
EAD	<b>Textiles: joining</b> medical bag (DTA) Safely explore using a variety of tools and techniques.						<b>Dance: Real Dance.</b> Express, ideas, thoughts and feelings through dance.					
Music	<b>Charango: Big Bear Funk</b>						<b>Charango: Reflect, Rewind and Replay</b>					
PE	Physical skills						Health and fitness					
RE	F1 GOD/CREATION Why is the word 'God' so important to Christians?						F5 Which places are special and why?					