

Cottingham CofE Long Term Curriculum Map - Ash Class (Y1&2) Year B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Quest	Plants	Remember, remember	Recycled materials	Racing cars	Seaside	Kings and queens
Key texts	(N)The Three Little Pigs	(N)The Kiss that Missed (NN) How to Make a Magic Kiss	Short Burst Writing (1 week) (N) Little Red Riding Hood (Talk for Writing model text)	Short Burst Writing (1 week) (NN) Journey to the Jungle (Talk for Writing model text)	Poetry (2 weeks) In the Spider's Pocket I found (N) The Lonely Beast	Poetry (2 weeks) A Few Frightening Things (NN)The Vampire Dragon
Literacy	Narrative 1 (3 weeks): Beat the Baddy Tale Focus: Sentence structure	Narrative 2 (3 weeks): Focus: Description of character Non-Narrative (3 weeks): Instructions – How to Make a Magical Kiss	Narrative Focus: Description of people/objects	Non-Narrative Focus: Non-fiction Recount	Narrative Focus: Description of character	Non-Narrative Focus: Non-fiction Writing an information text
reading	Read Write Inc Grey Storybooks	The Sand Children by Joyce Dunbar Tiddler by Julia Donaldson	The Flower by John Light Leon and the Place Between by Angela McAllister	The Tunnel by Anthony Brown The Minpins by Roald Dahl	Tigerella by Kit Wright The Lost Happy Endings by Carol Ann Duffy	Mufaro's Beautiful Daughters by John Steptoe
Maths	Year 1- Number: place value (within 10)/ addition and subtraction (within 10), Geometry: shape Year 2- Number: place value, addition and subtraction Geometry: shape		Year 1 -Number: place value (within 20)/addition and subtraction (within 20)/place value (within 50) Measurement: length & height /mass and volume Year 2 - Measurement: money/ length & height/ mass, capacity and temperature Number: multiplication and division		Year 1- Number: multiplication and division/ fractions/ place value (within 100) Geometry: position Measurement: Money/ time Year 2- Number: fractions Measurement: time Statistics Geometry: position and direction	
Science	Biology - plants year 1/2	Physics -yr1- seasonal Biology Y2- living things + habitats	Chemistry - yr1+2- everyday materials	Science standalone- recap and focus on procedural knowledge	Biology yr 1+2 animals including humans (animals focus)	Biology yr 1+2 animals including humans (humans focus)
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History		Events beyond living memory why fireworks		Local area history: Formula 1		Life of significant individuals - Henry VIII- kings/ Burghley House
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography	Local study: main focus geographical skills		UK study: seasonal and daily weather patterns		UK study Chose a small, UK area to link with seaside	
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
Art	Drawing - landscapes		Sculpture recycled material		Textiles placemat	
DT		Cookery festival food		Sliders/ Levers Moving book		Textiles: joining techniques medical bag (DTA)
RE	1.2 Who made the world? Harvest	1.8 Who am I? What does it mean to belong?	1.1What do Christians believe God is like?	1.7 Who is Jewish and how do they live?	1.7 Who is Jewish and how do they live?	1:10 How should we care for the world and for others, and why does it matter?
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
PE	Personal skills/ Tag rugby	Social skills/ Real Dance	Cognitive skills/ Real Gym	Creative skills/ Basketball	Health and fitness/ Cricket	Physical skills/ Athletics
Comp	Y1- Online safety/ grouping and sorting Y2- coding	Y1- pictograms/ lego builders Y2 online safety/ spreadsheets	Y1- maze explorers/ animated story books Y2- questioning	Y1- coding Y2- effective searching/ creating pictures	Y1- spreadsheets Y2 making music	Y1 technology outside school/ consolidation Y2 presenting ideas/ consolidation
PHSE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me