

Cottingham CofE Long Term Curriculum Map - Ash Class (Y1&2) Year C

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Quest	Banksy	Seasonal	Breakfast Cereal	Pirates	Great Fire of London	Science Materials- Recycling
Key texts	(N) Handa's Surprise by Eileen Brown (NN) Voices of Water by Tony Mitton	(N) The Magic Paintbrush by Julia Donaldson (NN) Rosie's Walk by Pat Hutchins	(N)No-bot the Robot by Sue Hendra (NN)The Jolly Postman by Allan Ahlberg	(N)The Pirates Next Door by Jonny Duddle (NN)Pirate Post by Richard Dungworth	(N) Goldilocks and the Three Bears (NN) Life-Sized Animal Tracks by John Townsend	(N)Supertato by Sue Hendra (NN)Poetry
Literacy	Narrative: A Journey Tale Non Narrative: Voices of Water	Narrative : A Wishing Tale Non Narrative: Recount Rhymes	Narrative(3 weeks): A Losing Tale Endings focus Non Narrative (2 weeks): Letters	Narrative(3 weeks): A Finding Tale Description focus(objects) Non Narrative: Instructions	Narrative(3 weeks): A Defeat the Monster Tale Non Narrative (2-3 weeks): Non-chronological report	Narrative (3-4 weeks): A Defeat the Monster Tale Non Narrative (3 weeks): Poetry
Cross curricular writing	Instructions – how to plant seeds	Non Chronological Report about China	Recount – Visit to Weetabix	Letter/Postcard from the Seaside	Non Chronological report about the Great Fire of	Instructions – how to recycle
Maths	Number: place value Number: addition and subtraction Year 1- numbers within 20 Year 2- Numbers within 100 Number: Year 1- place value to 50 and multiplication		Number: division Year 1- place value to 100 Year 2- statistics Measure: length/ height Geometry: properties of shape Number: fractions		Geometry: position Measurement: time Problem solving and efficient methods Measurement: Year 1- weight and volume Year 2- mass, capacity and temperature	
Science	Biology- plants year 1/2	Physics- yr1- seasonal Biology Y2- living things + habitats	Biology animals including humans (humans focus)	Biology animals including humans (animals focus)	Science stand alone- Scientists and inventors	Chemistry Year 2- uses of everyday materials Year 1- everyday materials
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
History	significant individuals Artists throughout history and changes – Lowry,		Changes within living memory- local area – development of Corby	World study Fieldwork and maps- world's oceans and continents	Event beyond living memory the great fire of London	
Working Historically (Procedural Knowledge) is taught throughout each unit						
Geograph y		Compare to a non-European country China	UK study: seasonal and daily weather patterns			Local area/ UK study Compare our local area to the rest of the UK
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
Art	Drawing/ printing Banksy		Drawing and collage Portraits		Drawing and painting Colour chaosAbstract artists	
DT		Food: Preparing vegetables		Free Standing Structures Enclosure for animals		Textiles Fabric faces
RE	1.2 Who made the world? Harvest	1.8 Who am I? What does it mean to belong?	1.1What do Christians believe God is like?	1.7 Who is Jewish and how do they live?	1.7 Who is Jewish and how do they live?	1:10 How should we care for the world and for others,
Music	Charango: Hands, Feet,	Charango: Ho Ho Ho	Charango: I Wanna Play in a Band	Charango: Zootime	Charango: Friendship Song	Charango: Reflect, Rewind and Replay
PE	Personal skills	Social skills	Cognitive skills	Creative skills	Physical skills	Health and fitness
Comp	Online safety(Twk y1)	Computer skills (Twk y1)	Switched on computing (y1): We are painters	Switched on computing(y2): We are photographers	Switched on computing(y2): We are researchers	Programming with Scratch junior (Twk y1)
PHSE	Safety First	Think Positive	Respecting Rights	VIPs	One World	Growing Up