

Cottingham CofE Long Term Curriculum Map – Oak Class (Y3&4) Year A

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------------|---|---|--|--|--|---|
| Quest | Rainforests | | Roman Empire | | | Victorians |
| Key texts | (N) James and the Giant Peach (Talk for Writing adapted model text) | (N) The Owl who was Afraid of the Dark (Talk for Writing adapted text) (NN) Storm Owl (Talk for Writing adapted model text) | Short Burst Writing(1 week) (N) Elf Road (Talk for Writing adapted model text) | Short Burst Writing(1 week) (NN)How to trap an Elf (Talk for Writing model text) | Poetry(2 weeks) Dragon's Wood (Talk for Writing model text) (N) Adventures at Sandy Cove (Talk for Writing model text) | Poetry(2 weeks) What do the Fairies Ride (Talk for Writing model text) (NN) Letter from the Ocean (Talk for Writing model text) |
| Literacy | Narrative(3 weeks) Focus: Character | Narrative(3 weeks) Focus: Story Opening and Build Up Non Narrative(3 weeks): Focus: Non Chronoligal Report | Narrative(3-4 weeks): Focus: Description of people and objects | Non Narrative(3-4 weeks): Focus: Instruction writing based on Elf Road | Narrative(4-5 weeks): Focus: Suspense writing | Non Narrative: Focus: Persuasive letter writing |
| Reading | Charlotte's Web by E.R.White | Why the Whales Came by Michael Morpurgo | Dead Man's Cove by Lauren St John | The Ickabog by J.K.Rowling | Wild Way Home by Sophie Kirtley | Starfell by Dominique Valente |
| Maths | Number: place value Number: addition and subtraction | Number: multiplication & division | number: multiplication and division measurement: perimeter, length | Number: decimals (Y4), fractions measurement: mass and capacity (Y3) | Number: fractions (Y3) decimals (Y4) Measurement: money, time | Geometry: shape; position and direction (Y4) Statistics |
| Science | Biology- living things and their habitats (years 4 unit focus) | Biology- animals including humans (year 3 unit focus) | Physics Rocks | Science review and scientists | Physics Light (year 3 unit) | Physics Electricity (year 4 unit) |
| | Working Scientifically (Procedural Knowledge) is taught throughout each unit | | | | | |
| History | | | The Romans Invaders | The Romans Settlers | | A turning point: Industrialisation and Victorian lives |
| | Working Historically (Procedural Knowledge) is taught throughout each unit | | | | | |
| Geogra phy | Region within South America The rainforests | | | | European Study | |
| | Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units | | | | | |
| DT | | Y3/4- Levers and linkages Pop-up information book (2 pages) (DTA) | | Food: Healthy pizza | Y3/4- Electrical Systems: Simple Circuits and switches Reading light(DTA) | |
| Art | | Collage South American themed | Drawing- painting portraits British artists | | | Printing and weaving The Seaside |
| RE | L2.1 What do Christians learn from the creation story? | L2.3 What is the Trinity? Christmas | L2.8 What does it mean to be a Hindu in Britain today? | RE Day: L2.5 Why do Christians call the day Jesus died 'Good Friday'? | L2.4 What kind of world did Jesus want? | L2.9 What are the deeper meanings of festivals? |
| Music | Mamma Mia | Glockenspiel Stage 2 | Stop! | Lean on Me | Blackbird | Reflect, Rewind and Replay |
| PE | Personal skills Tag rugby | Social skills Real Dance | Cognitive skills Real Gym | Creative skills Basketball | Health and fitness skills Cricket | Physical skills Athletics/ Swimming (Y5) |
| Computing | Unit 4.1 Coding | Unit 4.2 Online safety Unit 4.3 Spreadsheets | Writing for different audiences | Logo | Animations/ effective search | Hardware/ consolidation |
| MFL | I'm learning French | Phonics and class instructions. French speaking countries. | Food (fruits) - gender of nouns. | Days of the week and Hungry Caterpillar story/ numbers. | Animals | Seasons/weather |
| PHSE/ SRE | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |