



Cottingham CofE Long Term Curriculum Map - Oak Class (Y3&4) Year C

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Quest	Life Cycles	Crime and punishment/ Bronze Age	Greeks		Senses	Invaders
Key texts	(N) The Iron Man by Ted Hughes (NN) Tuesday by David Weisner	(N)The Firework Maker's Daughter by Philip Pullman (NN) The Big Book of Beasts	(N) Leon and the Place Between by McAllister (NN)Leon and the Place	(N) Flotsam by David Weisner (NN) Jelly Boots and Smelly Boots by Michael Rosen	(N/NN) The Boy Who Grew Dragons by Andy Shepherd	(N/NN)The Lost Thing/Red Tree by Shaun Tann
Literacy	Narrative Defeat the Monster Non Narrative Journalistic writing Performance Poetry Sound	Narrative (3-4 weeks): A Journey Tale Non Narrative (3-4 weeks): Non-chronological report	Narrative: (3 weeks): A Portal Tale Non Narrative: Instructions Poetry: Icy Morning Haikus	Narrative(3 weeks): A Finding Tale Non Narrative (2 weeks): Poetry	Narrative(3 weeks): A Fantasy Tale Dialogue focus Non Narrative: Explanation Poetry: Please Mrs Butler	Narrative: Issue/Dilemma story Description focus Non Narrative (3 weeks): Persuasive
Cross curricular	Non-chronological report linked to Geography	Recount of trip to Triangular Lodge cellar	Persuasion(a tourist guide) linked to Quest topic of Greece	Biography of key Ancient Greek figure	Explanation linked to Science topic of Light	Diary/Letter writing linked to Quest
Maths	Number: place value Number: addition and subtraction	Number: multiplication and division	Number: multiplication and division Measurement: length, perimeter and area	Number: fractions Year 3- measurement: mass Year 4- Number: decimals	Number: decimals (including money) Measurement: time Statistics	Geometry: properties of shape (including year 4- position and direction)
Science	Biology- living things and their habitats (years 4 unit focus)	Biology- animals including humans (year 4 unit focus)	Physics Electricity (year 4 unit)	Chemistry Rocks (year 3 unit)	Physics Light (year 3 unit)	Scientists- scientists and inventors
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History		An aspect or theme in British history beyond 1066 Crime and punishment	Ancient Greece Greek history and civilisation		Britain's settlement by Anglo- Saxons and Scots Settlements	
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geogra phy	Mountains includes UK study Magnificent mountains			Volcanoes and earthquakes Extreme Earth		The UK counties and cities in the UK
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
DT	Y 3/4- Levers and linkages Pop-up information book (2 pages) (DTA)			Food: Celebrating culture = Greek Pita bread(DTA)	Y 3/4- Electrical Systems: Simple Circuits and switches Reading light(DTA)	
Art		Print and collage Autumn themed art	Modelling and textiles Bodies and Statues			Pencil and print Wildlife and birds study
RE	L2.1 What do Christians learn from the creation story?	L2.3 What is the Trinity? Christmas	L2.8 What does it mean to be a Hindu in Britain today?	RE Day: L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.4 What kind of world did Jesus want?	L2.9 What are the deeper meanings of festivals?
Music	Charanga: Mamma Mia	Charanga: Glockenspiel Stage 2	Charanga: Stop!	Charanga: Lean on Me	Charanga: Blackbird	Charanga: Reflect, Rewind and Replay
PE	Cognitive skills	Creative skills	Social skills	Physical skills Dance	Physical skills	Health and fitness skills
Computing	Online safety (Twk y4)	Scratch- questions and quizzes (Twk)	Word processing (Twk) Switched on computing: We are co-authors	Switched on computing: we are musicians	Programming turtle logo (Twk):	Animation (Twk)
MFL	All Around Town	On the Move	Gone Shopping	Where in the World?	What's the Time?	Holidays and Hobbies
PHSE/ SRE	Safety First	Thinking Postive	Respecting Rights	VIPs	One World	Growing Up