## Cottingham CofE Long Term Curriculum Map - Beech Class (Y4\&5) Year A

|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quest | Rainforests |  | Roman Empire |  |  | Victorians |
| Key texts | (N) Fiction: Journey Story Focus: setting Model Text: Arthur and the Golden Rope | (N)Hansel and Gretel (Talk for Writing adapted model) (NN)How to spot a Witch/Villain | Short Burst Writing(1 week) <br> (N) Fowler's Yard <br> (Talk for Writing model text) | Short Burst Writing(1 week) (NN) Free the House Elves (Talk for Writing model text) | Poetry (2 weeks) <br> The River (Talk for Writing model text) <br> (N) London's Falling (T4W text) | Poetry (2 weeks) <br> Life Doesn't Frighten Me <br> (Maya Angelou) <br> (NN) Did Dragons ever exist? |
| Literacy | Narrative (3 weeks): Journey Story Focus: setting | Narrative (3 weeks): Defeating the Monster Story Non Narrative (3 weeks): Explanation | Narrative (3-4 weeks): Fear Story Focus: Dialogue to move the action on | Non Narrative (3-4 weeks): <br> Focus: Persuasive | Narrative (3-4 weeks): <br> Focus: Escape Story/ Suspense | Non Narrative (3-4 weeks): <br> Focus: Discursive writing |
| Reading | The Girl of Ink and Stars | The Legend of Podkin One Ear by Kieran Larwood | Varjak Paw by S.F. Said | Goodnight Mr Tom by Michelle Magonan | The Adventures of Odysseus by Hugh Lupton | Fireweed by Jill Paton Walsh |
| Maths | Number: place value Number: addition and subtraction | Number: multiplication \& division <br> Y5 Number: fractions Y4 measurement: area | number: multiplication and division, fractions, measurement: perimeter, length (Y4), area (Y5) | Number: decimals measurement: perimeter, length (Y4), area (Y5) Year 5- statistics | Number decimals <br> Y5- Geometry shape; position and direction <br> Y4- Measurement money/ time | Y5: negative numbers, converting units, volume Y4 Geometry shape; position and direction/ Statistics |
| Science | Biology- living things and their habitats (years 4 unit focus) | Biology- animals including humans (year 5 unit focus) | Physics Earth and Space | Science review and scientists | Physics Light (year 3/6 unit) | Physics Electricity (year 4 unit) |
|  | Working Scientifically (Procedural Knowledge) is taught throughout each unit |  |  |  |  |  |
| History |  |  | The Romans Invaders | The Romans Settlers |  | A turning point: Industrialisation and Victorian lives |
|  | Working Historically (Procedural Knowledge) is taught throughout each unit |  |  |  |  |  |
| Geogra phy | Region within South America The rainforests |  |  |  | European Study |  |
|  | Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units |  |  |  |  |  |
| DT |  | Y 5/6- Pulleys or Gears Off road buggy (for mountain exploration (DTA) |  | Food: <br> Healthy pizza | Y5/6-Electrical Systems: Control Vehicle Alarm (DTA) |  |
| Art |  | Collage <br> South American themed | Drawing- painting portraits British artists |  |  | Printing and weaving The Seaside |
| RE | U2.8 What kind of king is Jesus? | U2.4 Was Jesus the Messiah? Christmas | Christianity U2.1 What does it mean if God is Holy and Loving? | Judaism U2.10 What does it mean for a Jewish person to follow God? | U2.12 What will make our city/town/village a more respectful place? | U2.11 Why do some people believe in God and some not? |
| Music | Charanga: Livin' on a Prayer | Charanga: classroom jazz 1 | Charanga: Make You Feel My Love | Charanga: The Fresh Prince of Bel-Air | Charanga: Dancing in the Street | Charanga: Reflect, Rewind and Replay |
| PE | personal skills/ tag rugby | social skills/ real dance | Cognitive skills/ Real Gym | Creative skills/ Basketball | Health and fitness skills/ cricket | physical skills/ athletics/ Swimming |
| Computing | Coding | Online safety Spreadsheets | Writing for different audiences | Logo | Animations/ effective search | Hardware/ consolidation |
| MFL | Core vocabulary | In class | Going to the market (vegetables) | Ice cream | Pets | Weather (intermediate unit) |
| $\begin{aligned} & \text { PHSE/ } \\ & \text { SRE } \\ & \hline \end{aligned}$ | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |

