

## Cottingham CofE Long Term Curriculum Map – Hawthorn Class (Y5&6) Year A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Quest	Rainforests		Roman Empire			Victorians
Key texts	(N)This Morning I met a Whale (Talk for Writing model text)	(NN) Save the Rainforest (Talk for Writing model text)	Short Burst Writing(1 week) (N) King of Birds/King of Fishes (Talk for Writing model text)	Short Burst Writing(1 week) Talk for Writing model text – Discursive	Poetry(2 weeks) <b>Into the Lair of Baron Jugula</b> (T4W model text) (NN) <b>Clockwork</b> (T4W model text)	Poetry(2 weeks) <b>The Highwayman</b> by Alfred Noyes (NN) <b>Matilda Wormwood</b> (T4W model text)
Literacy	<b>Narrative(3 weeks):</b> Focus: Description of setting	<b>Non Narrative</b> Focus: Persuasive speech	<b>Narrative:</b> Focus: Description of character	<b>Non Narrative:</b> Focus: Discursive writing –	<b>Narrative(3-4) weeks:</b> Focus: Finding Story- Suspense/ Non-linear writing	<b>Non Narrative(3-4 weeks):</b> Autobiographical writing
Reading	River Boy by Tim Bowler	Cogheart by Peter Bunzl	Street Child by Berlie Doherty	The London Eye Mystery by Siobhan Dowd	Beetle Boy by M.G Leonard	Sky Hawk by Gill Lewis
Maths	<b>Number:</b> place value <b>Number:</b> four operations	<b>Number:</b> fractions Y6: converting units	Year 5- number: multiplication, fractions Year 6- number: ratio, algebra, decimals	Fractions, decimals and percentages, Measurement: perimeter, area and volume Statistics	Geometry: properties of shape Geometry: position/ direction Y5: decimals	Y5: negative numbers, converting units, volume Y6: Investigations and consolidations
Science	<b>Biology-</b> living things and their habitats (years 6 unit focus)	<b>Biology-</b> animals including humans (year 5 unit focus)	<b>Physics</b> Earth and Space	Science review and scientists	<b>Physics</b> Light (year 6 unit)	<b>Physics</b> Electricity (year 6 unit)
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History			<b>The Romans</b> Invaders	<b>The Romans</b> Settlers		<b>A turning point:</b> Industrialisation and Victorian lives
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography	<b>Region within South America</b> The rainforests				<b>European Study</b>	
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
DT		<b>Y 5/6- Pulleys or Gears</b> Off road buggy (for mountain exploration (DTA))		<b>Food:</b> Healthy pizza	<b>Y5/6-Electrical Systems: Control</b> Vehicle Alarm (DTA)	
Art		<b>Collage</b> South American themed	<b>Drawing- painting portraits</b> British artists			<b>Printing and weaving</b> The Seaside
RE	U2.8 What kind of king is Jesus?	U2.4 Was Jesus the Messiah? <b>Christmas</b>	<b>Christianity</b> U2.1 What does it mean if God is Holy and Loving?	<b>Judaism</b> U2.10 What does it mean for a Jewish person to follow God?	U2.12 What will make our city/town/village a more respectful place?	U2.11 Why do some people believe in God and some not?
Music	Charanga: Livin' on a Prayer	Charanga: classroom jazz 1	Charanga: Make You Feel My Love	Charanga: The Fresh Prince of Bel-Air	Charanga: Dancing in the Street	Charanga: Reflect, Rewind and Replay
PE	Personal skills / tag rugby	social skills/ real dance	cognitive skills/ Real Gym	Creative skills/ basketball	Health and fitness skills/ cricket	physical skills / athletics Swimming
Computing	Coding	Online safety Spreadsheets	Blogging	Text adventures	Networks	Quizzing
MFL	My family	At school	At the salon de thé	Opinions about food	Habitats	Transition Spanish
PHSE/ SRE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me