

Cottingham CofE Curriculum map online safety

Year A (2020-21/ 2022-23)			
Class	Unit	Overview	Assessment Statements
Ash	Online safety (Twk y1)	This is the first of the PlanIt online safety units and is aimed at teaching basic online safety and digital literacy skills. In this unit, children learn about the potential dangers in the online world and what basic steps we all need to take in order to have positive digital experiences. The first lesson, which is intended to be taught at the start of the school year, focuses on why it is important for children to name their creative work. They go on to learn about using a search engine safely to find pictures. Children learn the SMART rules and look at what information should be kept safe when using the Internet. The lessons then explore the positives and potential negatives of online communication, such as email, and children will develop the skills to recognise potential dangers and act accordingly to keep themselves and others safe.	<ul style="list-style-type: none"> • type their name and the date on a piece of work they have created; • choose the correct Safe Search filter when using a search engine; • make links between the online and offline world; • recall all of the SMART rules for Internet safety; • recognise which personal information they should keep safe from strangers; • help to construct an email.
Oak (y3)	Online safety (Twk y3)	In this unit, children are introduced to email and other forms of online communication. They will look at how to write and send emails, as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online. The use and importance of privacy settings is introduced and children will discuss the types of information we should not share online. They will build on the idea of a digital footprint by thinking about how the adverts they see online are targeted at them. Children will finish the unit by using the knowledge they have gained to plan a party using online communication methods.	<ul style="list-style-type: none"> • recognise and define cyberbullying; • identify safe people to report cyberbullying to; • know how cyberbullying can happen via a range of devices; • identify a range of targeted online adverts; • explain how companies use websites to promote products; • create a strong password, explaining why it is important; • explain what privacy settings are and how to use them safely; discuss the benefits and disadvantages of email as a form of communication; • identify an email that may be unsafe to open, explaining why; • know how to safely send and receive emails; • explain what an online community is, giving examples of ones they are a part of; • identify and explain different forms of online communication; • explain the positive and negative aspects of online communities;
Beech (y5)	Online safety (Twk y5)	In this unit, children will learn about email safety with a focus on preventing and dealing with spam. They will consider the importance of strong passwords and learn how to create them. Children will build on their knowledge of plagiarism and fair use of people's work by learning how to write citations and references for websites they may use. They will scrutinise photographs that they see online and learn how easy it is to manipulate pictures and present them as reality	<ul style="list-style-type: none"> • identify a dangerous spam email; • create multiple strong passwords for use across different platforms; • spot citations online; • alter a photograph.

Hawthorn (y5)	Online safety (Twk y5)	In this unit, children will learn about email safety with a focus on preventing and dealing with spam. They will consider the importance of strong passwords and learn how to create them. Children will build on their knowledge of plagiarism and fair use of people's work by learning how to write citations and references for websites they may use. They will scrutinise photographs that they see online and learn how easy it is to manipulate pictures and present them as reality	<ul style="list-style-type: none"> • identify a dangerous spam email; • create multiple strong passwords for use across different platforms; • spot citations online; • alter a photograph.
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Year B (2021-22/ 2023-24)			
Class	Unit	Overview	Assessment Statements
Ash	Online safety (Twk y2)	In this unit, children learn about how what they do online leaves a trail called a digital footprint. They will look at how to improve the efficiency of their online searches, the types of websites that are best for children to access when looking for information, as well as how to identify inappropriate content and the actions they should take if they do. Children will be introduced to the term 'cyberbullying' and look at how they should communicate online and deal with instances of people being unkind via digital means.	<ul style="list-style-type: none"> • explain what 'digital footprint' means; • know how people can use the information they put online; • know that a digital footprint contains information about a person; • know how to use keywords to give better search results; • use a website to search for information; • identify possible dangers online; • explain what to do if a website makes them uncomfortable; • know what people might want to know about a website in order to determine its usefulness; • identify unkind online behaviour; • know the course of action to take if they think someone is being unkind to them online; • safely search for information online; • choose appropriate websites for their age
Oak (y4)	Online safety (Twk y4)	In this unit, children learn about preventing and dealing with cyberbullying; how to use search engines efficiently; how to avoid plagiarism online; and how to be a good digital citizen. The unit ends with children applying their new knowledge to design a character to be displayed around school to promote online safety	<ul style="list-style-type: none"> • identify comments or messages that may be hurtful to others; • edit their own messages and comments to make sure they are kind; • understand that search results are ranked; • choose an appropriate number of words for a search term; • explain how to use other people's work respectfully; • explain why it may be dangerous to share private information; • explain how to be a good digital citizen; • tell someone else more than one way to stay safe online.
Beech (y4)	Online safety (Twk y4)	In this unit, children learn about preventing and dealing with cyberbullying; how to use search engines efficiently; how to avoid plagiarism online; and how to be a good digital citizen. The unit ends with children applying their new knowledge to design a character to be displayed around school to promote online safety	<ul style="list-style-type: none"> • identify comments or messages that may be hurtful to others; • edit their own messages and comments to make sure they are kind; • understand that search results are ranked; • choose an appropriate number of words for a search term; • explain how to use other people's work respectfully;

			<ul style="list-style-type: none"> • explain why it may be dangerous to share private information; • explain how to be a good digital citizen; • tell someone else more than one way to stay safe online.
Hawthorn (y6)	Online safety (Twk y6)	<p>In this unit about online safety, children will be taking a more in depth look at a variety of online safety issues, most of which they will have been familiarized with in previous years. They will be introduced to the idea of the internet, as a type of media, and how it can shape our ideas about boys and girls through stereotypes. Children will be given ways to deal with online content that they find worrying or even believe to be dangerous.</p>	<ul style="list-style-type: none"> • look in the address bar of a website so check for security; • identify the lock symbol in an address bar; • explain why someone might have an online friendship; • explain what the SMART acronym means; • explain what a stereotype is; • compare gender stereotypes.