



'Homework Policy'



Updated	Feb 2019
Reviewed	Feb 2021
Next Review	Feb 2023

**With God's help we
CARE - BUILD - FOLLOW - THINK**

Our Vision and Mission

In accordance with our vision and mission - with God's help we, **care, build, follow and think** lies at the heart of this policy. We believe that all people are made in the image of God and are unconditionally loved by God. Everyone is equal and we treat each other with dignity and respect. Our school is a place where everyone is able to flourish in a loving and hospitable community.

Introduction

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning. For example, parents or carers who spend time reading stories to their children before bedtime are helping with homework.

Rationale for homework

Homework is a very important part of a child's education, and can add much to a child's development. We recognise that the educational experience that any school by itself can provide is limited by the time and resources available; children can therefore benefit greatly from the complementary learning that they do at home. One of the aims of our teaching is for children to develop as independent learners, and we believe that doing homework is one of the main ways in which children can acquire the skill of independent learning.

Homework plays a positive role in raising a child's level of attainment. However, we also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils. We are well aware that children spend more time at home than at school, and we believe that they develop their interests and skills to the full only when parents/carers encourage them to make maximum use of the opportunities available outside school.

Aims and objectives

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote cooperation between home and school in supporting each child's learning;
- to enable all aspects of the curriculum to be covered in sufficient depth;
- to consolidate and reinforce the learning done in school, and to allow children to practice skills taught in lessons;
- to help children develop good work habits for the future.

Types of homework

Staff and pupils regard homework as an integral part of the curriculum – it is planned and prepared alongside all other programmes of learning.

We set a variety of homework activities. Please see Appendix A for further details.

Inclusion and homework

We set homework for all children as a normal part of school life. We ensure that all tasks set are age appropriate, and we endeavour to adapt any task set so that all children can contribute in a positive way.

The role of parents and carers

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents and carers to encourage their child to complete the homework tasks that are set. We invite them to help their children as and when they feel it to be necessary, and to provide them with the sort of environment that allows children to do their best. Parents and carers can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing. Making use of the various technologies available for research using the internet for example can also be supported by parents.

If parents and carers have any questions about homework, they should, in the first instance, contact the child's class teacher. Finally, if parents wish to make a suggestion regarding the homework policy, or the way in which it is implemented, parents or carers should contact the Headteacher.

Use of ICT

There are many websites containing highly educational material which can have a powerful effect on children's learning. Parents or carers are advised always to supervise their child's access to the Internet.

Some of the most important educational software that we use in school can be bought by parents or carers on a home-user licence. This ensures that children are using age-appropriate software in their work at home. The school will supply interested parents or carers with details.

Monitoring and review

The Headteacher is responsible for coordinating and monitoring the implementation of this policy.

It is the responsibility of our Local Academy Governance Committee (AGC) to agree and then monitor the school homework policy. Our governing body may, at any time, request from our headteacher a report on the way in which homework is organised in our school.

This policy will be reviewed in two years, or earlier if necessary.

Appendix A

Homework Guidelines

Key Stage 1		
All homework is set either weekly (Maths/Multiplication/Reading) or termly (Spelling)		
Reading	Maths	Spelling
We do still encourage children to read at home, either independently or with their parents, and for this to be acknowledged in their reading diary.	Maths work is set using the My Maths website. You will require access to the internet to use the My Maths homework. If you do not have an internet connection, provision will be made in school for your child to complete the homework. The website enables you to revise with your child and to see the way your child may have been taught in school.	Children will be given spellings on a termly basis to learn regularly throughout the term. They follow specific spelling rules and children will have the chance to consolidate their learning at school during the week. A termly assessment of these rules takes place.

Key Stage 2		
All homework is set either weekly (Maths/Multiplication/Reading) or termly (Spelling)		
Reading	Maths	Spelling
We do still encourage children to read at home, either independently or with their parents. There is not a requirement for children to record in a reading diary.	Maths work is set using the My Maths website. You will require access to the internet to use the My Maths homework. If you do not have an internet connection, provision will be made in school for your child to complete the homework. The website enables you to revise with your child and to see the way your child may have been taught in school.	Children will be given spellings on a termly basis to learn regularly throughout the term. They follow specific spelling rules and children will have the chance to consolidate their learning at school during the week. A termly assessment of these rules takes place.

'Living the Cottingham CofE values each day.'

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