



Willow Class



Summer 1 2019

Welcome Back

Welcome back and a very Happy Easter to you all. I hope that you have all had a lovely Easter break, spending quality time together. We had a very busy Spring term with lots to celebrate. One of our highlights was almost certainly 'Mother's Day Pamper Morning'. This was very enjoyable to have families working alongside children in school. I look forward to hosting more events before the year is out. In the meantime, we have lots to look forward to during the Summer and aim to get started with more super exciting learning!

PE

During PE on Mondays we will



be working on

Sending and receiving a ball together. Performing skills and linking skills together. This will also build on partner work. On Fridays the children may go outside. Please ensure that they have appropriate footwear and joggers/hoody in the event of cooler weather.

Learning Journey

To start the Summer Term, we have linked up with some local schools to work on a project that we have planned together. The project aims to develop two areas of learning in particular 'Understanding of the World' and 'Writing'. The project, is called; 'Let's Go Green' and aims to tackle some of the issues that we all know are having a detrimental effect on our world. Through this project, we will teach children that human activity has an effect on the environment and living things. It also aims to teach children about actions which can be taken to maintain the area that they live in, within the local community.

During this project, we will be taking a good look around our school and deciding on some small changes, which, can be made. We will also take a local walk to identify problem areas and think about how we can make a difference and encourage others. The children will be encouraged to record ideas, make posters etc.

We will be learning about growth and change through plants and lifecycles, including discovering the wonderful transformation from caterpillar to butterfly!

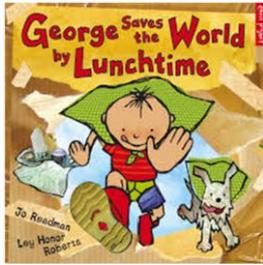
Following the children's interests is part of our daily teaching and learning and one of the areas that the children have a lot of input into is the role-play area. The children have chosen a 'soft play centre' to begin with. Here they will be learning to negotiate, follow rules, measure time, read prices and even write customer comments!

Love Reading

Willow Class have been making lots of progress in the reading challenge, many weeks we have had as many as 10 children read five times. Six children, were given extra rewards at the end of last term, these children consistently read five times each week at home, well done to those families. Don't forget that reading can include playing games with the red words, reading the school book or practicing the phonics sound mat. There are many ways to be creative in encouraging home reading. Look out for a display of recommended reads in the cloakroom area. There is space for you to write the name of a book that you have recently shared and would recommend to others. You can write a book review with your child too. We hope to encourage children's enjoyment of books across a range of texts.



Literacy



Our first Literacy text is based on the story 'George Saves the World by Lunchtime' by Jo Readman and Ley Honor Roberts. This is a fun, informative read which supports our Learning Journey theme.

Following this we will also be reading the story of 'Handa's Surprise' by Eileen Browne.

We will be immersing the children with lots of reading and writing activities, ensuring that they have strong foundations, particularly in reading and writing sentences independently.

Behaviour & Reward

Willow class children have demonstrated some super behaviour through the Spring Term. They are now well aware of school expectations and know how they can earn rewards and recognition.



If you would like a copy of the snakes and ladders to use at home it is available on the school website.



Please follow @CottinghamCofE for daily news and updates regarding the super children at Cottingham CofE Primary School. It takes just a few minutes to log in and sign up.

Numeracy

There has been a great deal of emphasis on number and place value, particularly recognition and ordering 0-20. We recently sent home number cards so that children can practice this at home. There are many ways that you can help for instance, letting your child be the teacher and teach you the numbers, hide the numbers, place the numbers face down and keep the numbers that they turn over and recognise. Also, challenge the children to say which number is one more or one less than the number that they are holding.

We will continue to learn about shapes, measures, money and time through play based activities and daily opportunities.

Attendance

Willow Class attendance has a long way to go to reach 100%! Please try to be at school every day this term. Hopefully more pleasant weather will ensure that we see fewer cases of illness.



Date for the Diary

Willow Class walk around the local environment.

Tuesday 30th April.

w/b 20/5- National Walk to School week

23/5- school photographer to take class photos

24/5- school closes for half term break

Willow Class worship

Wednesday 3rd July.

Please keep a look out on Parentmail, Twitter and in the Cottingham News for other dates.

Other Notices

Forest School

The children go to Forest School in groups to ensure that all children take part. Please ensure that they have wellies in school and if you have any waterproof trousers or overalls. We do have some supplies in school. Forest school will take place on Tuesdays. This term **Blue** group will be taking part in Forest School. If you are unsure, which group your child is in then please see a member of staff.



Collective Worship

Mon – Class Singing Worship Tues/Wed – Whole Sch Worship Thur – Class Worship Fri – Special Awards
Please come and join in with our Special Award Worship every Friday at **2:30**. We do ask that you bring along your singing voices. Who will receive the class Star of the Week/Headteacher's Award?

CARE-BUILD-FOLLOW-THINK