

# Beech Class

## Summer 1 2020



### Welcome Back

Although I can't welcome you back into the classroom, I can say a big 'Welcome Back' to the summer term! The teachers and I have been busy planning lots of fun activities for you to complete at home, and we will be assessing and changing this as needed. If you have any queries or feedback, please let me know! I can be contacted by my email [hmoseley@cottinghamprimary.co.uk](mailto:hmoseley@cottinghamprimary.co.uk)

### Literacy

I hope you are all enjoying the activities on the planner. I've enjoyed reading the work I've been sent so far, and it is lovely to see that you are taking care with your presentation and feeling proud of your work.

Over these weeks, there will be plenty of opportunity for you to practise writing in lots of different styles. However, don't be limited to my suggestions. You could have a go at writing comics, poems, newspaper reports... Be as creative as you wish and have fun!

Please continue to read every day if you can! I am enjoying rediscovering many books as I can't have my usual weekly trip to the library. It's amazing how different they seem second-time around.

If you've read any amazing books, send me an email and tell me about them.

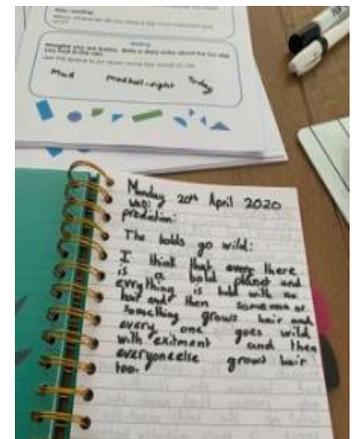
### Learning Quest

This term, Beech Class will be discovering life in the Victorian era. We will be looking at comparisons between the rich and the poor, and reflecting upon how our lives are similar and different nowadays.

We will explore the work William Morris, a famous Victorian artist, and will create some artwork in the same style.

We will also delve into the world of Victorian inventors, and think about how their innovations helped to shape the modern world.

We would love to see any Victorian themed work completed at home. You could send them to my email, or post a picture on Twitter!



## Maths

We've had lots of great feedback about Time Tables Rock Stars! It's great to see you all getting involved and taking part in battles.

I hope you are enjoying the mymaths and White Rose activities too. If you get a chance, your child might enjoy some of the mymaths games too. These are great for practising skills and offer a way for siblings to work together.

If there are any activities that are proving tricky, please do not worry! Once we are back at school we will be identifying any areas that need work.

## Music

Now is the ideal time to master a musical instrument! My piano is busier than it has been in years and I am rediscovering so much music I had forgotten I could play! We'd love to see some videos of you playing instruments or singing.

This term's activities on Charanga/Yumu introduce children to the music of The Beatles and support them in learning a whole song, Blackbird. Over the coming weeks, they'll be analysing classics such as Yellow Submarine, Hey Jude and Yesterday. I'd love to know what the children think about pop music from decades ago.

## RE

I hope that you are finding the Worship Planner helpful, and are enjoying the opportunity to spend some time together in reflection. Perhaps the children could lead a Rainbow Prayer!

Our RE theme is 'What Kind of World did Jesus Want?' We will be thinking about how Jesus would want us to help each other and how Christian messages aim to encourage compassion and kindness.

## PE

Keep going with the Joe Wicks PE – I know it's hard, but imagine how fit you'll be when we return to school! Tweet us a pic if you're joining in with Fancy Dress Fridays!

Hopefully the Real PE activities are proving useful too. These have been expertly chosen by Mr Stafford and are designed to need minimal equipment. Feel free to develop these ideas and be creative.



Please follow @CottinghamCofE for daily news and updates regarding the super children at Cottingham CofE Primary School. It takes just a few minutes to log in and sign up.

## Wellbeing

I've included a weekly activity on the planner designed to support children's wellbeing during these unusual times. The following 'Five Ways to Wellness' are also thought to support wellbeing:

