Hawthorn Class

Summer 2 2020

Summer term

On behalf of Mrs Wason, I wanted to write a few words to accompany this Summer 2 Hawthorn News. You will have read that Mrs Wason lost her mum during the last few weeks and therefore I have asked her to take care and look after her family. She would have wanted to write to you I am sure. No doubt that over the next few weeks, Mrs Wason will be in touch. In the meantime, say a prayer for her maybe? She will then know she and her family are in our thoughts.

I will see a few of you (Year 6) from Monday when I welcome some children back to school. I wish I was opening the doors to everyone, but that is not possible as you know. Those of you that do return, will find it very strange and for the near future your classroom will be in the hall. You will be looked after by Mrs George, Miss Moseley and Mr Stafford who I guess are looking forward to seeing you.

Those of you who are not coming in, we hope to see you soon and in the meantime we will look forward to seeing you work hard at home. It is a very strange time but we would hope that our oldest children are doing us proud.

Take care and don't forget to say a prayer to Mrs Wason. Maybe even drop her an email or a note etc.

PE

Mr Stafford has kindly planned some great PE lessons using our Real PE resource.
At the minute it's so important for our body and mind to make sure that we are getting that daily exercise in so please do whatever makes you happy to keep active. To access the lessons, please use: Website: **home.jasmineactive.com**
Parent email: parent@cottingham-1.com
Password: Cottingham
Don't forget that there are many online ideas for keeping active, including Mr Stafford's weekly challenges on twitter. Maybe he will be the new Joe Wicks? https://www.youtube.com/thebodycoachtv

CARE-BUILD-FOLLOW-THINK

Please follow @CottinghamCofE for daily news and updates regarding the super children at Cottingham CofE Primary School. It takes just a few minutes to log in and sign up. Please feel free to follow me @WasonMrs.

Love Reading

Please ensure that you are reading at home as much as possible. If you have run out of books to read, many sites are providing online reading opportunities. An example is OUP's Oxford Owl for Home: this includes free ebooks.On Tuesday, Wednesday and Thursday we will be using a comprehension pack to develop our reading skills. Please use the following link to download the pack:

https://www.literacyshedplus.com/en-gb/resource/stage-6-reading-packs

Scroll down to the bottom of the page to find 'Stage 6 Comprehension Pack' and download the pack. During the first week we will be focussing on the text 'Diary from the Beagle'.

Writing

Your weekly writing task will be set via the home planners and I will try to ensure that there is a good range of writing for you to complete. I will add details of examples and tips for being successful. Please don't forget to email me your examples (fwason@cottinghamprimary.co.uk) and I will ensure that I get back to you with feedback.

Maths

MyMaths will be used to set all of you daily maths activities, trying to follow our normal WhiteRose units as well as practising some things we have already done. Please also don't forget to practise on RockStars- I will be continuing to set battles and I always like to see Hawthorn winning #The6Degrees.

Learning Quest

This term our learning quest is The Victorians with the focus question: How did the Victorian age change the world?

I hope that you have enjoyed the first week of the quest, finding out about Queen Victoria and then comparing schools from the Victorian time to our own. Don't forget that there are so many films and books from the Victorian era that will really help to bring this quest alive for the children and that I am sure that they will love to read or watch. More related history, science and geography will be coming up in the coming weeks.

RE

We will be starting a new unit this term which will be addressing the question *'Why do some people believe in God and some not?'*

This week we will be thinking about the question *'How many people do and do not believe in God?'*

Look at the 2011 census data using the following link:

http://bit.ly/Census2011Religion

Can you find out the definition of the following words:

theist

atheist

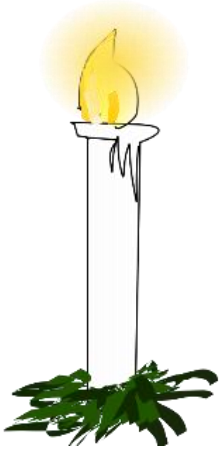
agnostic

Which of these words best connects with the following statements?

- I believe there is a Creator who speaks to humans through his prophets and messengers
- I think there is more to life than what is here on earth but I can't quite decide what it is.
- I know that there is more to life than just the physical universe and my faith guides me
- I need more evidence to make any decisions about God
- I think we don't get guidance from beyond the universe; I only rely on reason and science to guide me
- I have thought about God and haven't made my mind up; to be honest I'm not all that bothered about it
- God is hard to define and unknowable
- I need evidence and no-one has shown me evidence of God yet

Music

Please log in to https://charanga.com/yumu/login using the log in details sent via parentmail. Please feel free to share any of your music making with us on email or Twitter!



Collective worship

Please do use the ideas on the class planner to allow you to take part in collective worship at home. Hopefully it will give you a time of calm and reflection in a way that is familiar for the children.